

THE CONTRIBUTION OF KADUNA STATE UNIVERSITY LIBRARY IN STAFF DEVELOPMENT

BY

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1.0 INTRODUCTION

- The Kaduna State University Library System provides access to well sought Information Resources and Services for teaching, learning and research through the use of state-of-the arts Information and Communication Technologies (ICTs) and highly motivated, innovative and creative staff.
- The Library, which started in a single room in 2004 has today grown into a complex status made up of:
 - The main library,
 - e-library,
 - Kafanchan campus library,
 - Faculties of Medicine (Pre-clinical and Clinical) and Pharmacy libraries,
 - College of Basic Studies Library, and
 - Departmental Libraries.

2.0 OPENING HOURS

- Monday – Friday: 9:00 am – 6:00pm
- Saturday: 10:00am – 2:00pm

3.0 LIBRARY REGISTRATION

- Senior Staff: 6 Books/2 weeks
- Junior Staff: 4 Books/2weeks
- For e-library: All need to obtain user name and pass word after registration

4.0 STAFF STRENGTH

- The Library has a total number of 74 staff made up of:
 - 33 senior staff,
 - 36 junior staff, and
 - 5 casual staff.

5.0 INFORMATION RESOURCES AVAILABLE IN THE LIBRARY

- Information Resources in the Library are available in both:
 - Print
 - Books = > 26,147
 - Reference Resources = > 2,759

- Non-print
 - Journals = > 2,616
 - Daily Newspapers: Daily Trust, Leadership and The Sun
 - CD and DVD Player
- e- Information Resources
 - Registered/subscribed online data bases
 - Agora, Science Direct, Scopus, Proquest, Hinari, etc.
 - Free Online Library Portals
 - Free Educational Online Journal Directories
 - Offline Databases in CD, CD ROM, DVD & Desktop
 - More than 2,000,000 downloaded e-books and journals
- Library automation
 - The Library is automated using Lib + Library Application Software.
 - Currently the following library operations are automated:
 - Cataloguing procedure and OPAC: Three systems

6.0 INFORMATION SERVICE PROVISION

The Library offered the following services:

- | | |
|-------------------------------|----------------------------------|
| - Lending services | - Selective Dissemination of |
| - Reference Services | Information (SDI) |
| - Library Orientation for New | - Photocopy Services |
| Students/Staff | - Referral Services |
| - Current Awareness Services | - Indexing & Abstracting Service |
| (CAS) | |

E-Library Services

- | | |
|---------------------------------|------------------------------|
| - Guiding Staff/Students on the | - Current Awareness Services |
| Use of e-Library | (CAS) |
| - Photocopying, Printing and | - Selective Dissemination of |
| Scanning services | Information (SDI) |

- Provision of Database of Books and Journals in Various Disciplines through the e-Library website at www.kasu.edu.ng/library, etc.
- Provision of social media services on face book, twitter, YouTube etc

7.0 The Role of the Library in Staff Development

- Assisting Staff pursuing additional qualification and certification
- Assisting Staff pursuing self development
- Assisting Staff in executing work, schedule and task effectively
- Providing current and up to date information
- Ensuring professional growth
- Encouraging Staff participation in the selection process of the library
- Facilitating networking among professionals and organizations

8.0 Achievements and Challenges

- Securing a newly constructed 400 seat Library at Kafanchan Campus
- Expansion of main library at the main campus
- Establishment of new Departmental Libraries
- Recruitment of additional staff
- Attendance of local and oversea training
- Departmental seminar and hosting local and national workshops
- Gifts/Donations and visitations
- Lack of library patronage
- Lack of reading and research culture

9.0 Conclusion

The library is often described as the heart and intellectual heritage of any institution and organization. Apart from ensuring effective learning, teaching and research activities taking place, the library also provides general information and entertainment/relaxation, as well as ensuring continuity in lifelong learning. Therefore in order to be well positioned to actively participate in today's information environment, staff should make the library their second home